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Review Type:	Edit	XXExp	Full

## **CATALOG YEAR 2015-2016**

COLLEGE/SC	HOOL/SECTION:	_COAS		
Course: (check all that apply)	Add: Delete: _ Change: Number	Title _X_ SCH Descript	tion _X_ Prerequisite	
ARTS 3310				
Studies in Worl	<del>d Art-</del> Studies in Art Hi	story and Criticism		
Three semester	hours.			
and artists, European, / Baroque Eu or Roman / represent pe	in contexts rangir American, and not rope; Mesoameric rt; Spanish Colon ossible sources fo	nial and Republican er	temporary. a range of enaissance and ean Art; Ancient Greek a Latin America all s: ARTS <u>1301</u> , <u>1303</u> or	
<u>Justification</u> : Further simplification of course title and description to make it more flexible.				
Approvals:		Signature	Date Digitally signed by Fritz Gechter	
Chair Department Curric	_	Fritz Gechter	DN: cn=Fritz Gechter, o=TAMIU, ou=F&PA, email=fgechter@tamiu.edu, c=US Date: 2014.11.20 12:28:22 -06'00'	
Chair Department	_	Bede Leyendecke	Digitally signed by Bede Leyendecker  DN: cn=Bede Leyendecker, o=Fine / Performing Arts ou=Chair, email=bleyendecker@tamiu.edu, c=US  Date: 2014.11.20 12:37:41-06'00'	
Chair College Curriculus	n Committee	- /1. foras	Nov. 24/14	
Dean	_	Frances Bernat	rgitainy signet by Frances bernat IN: cn=Frances Bernat, o=TAMIU, ou=COAS, mail=frances.bernat@tamiu.edu, c=US ate: 2015.01.30 14:21:24 -06'00'	
Provost	-	MA		
06/2014				

## **ARTS 3310**

The student learning outcomes for this course are as follows:

- 1) Students successfully completing this offering of ARTS 3310 will achieve an analytical and reasoned grasp of important historical, conceptual, stylistic, and thematic frameworks for the production of art in Italy and Spain during the Baroque, within the broader context of a liberal-arts education.
- 2) Successful students will learn to identify important cultural, stylistic, artistic, and chronological terms and parameters by writing short question and essay responses to specific aspects of works and artists in short-essay, longer-essay, and exam formats.
- 3) Successful students will learn to utilize critical thinking in evaluating arthistorical interpretations of Southern Baroque art (in relation to the relevant historical, cultural, religious, and political concepts that inform those interpretations) through essays they will write for both their in-class exams and essay assignments.